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**The Pennsylvania Association of
Colleges and Teacher Educators**

**The 48th ANNUAL PAC-TE
TEACHER EDUCATION ASSEMBLY
OCTOBER 23-25, 2019**

**Best Western Premier the Central
And
Conference Center**

**“Listening, Learning and Leading: Advancing the Voices
of Teacher Education”**

WEDNESDAY MORNING, OCTOBER 23, 2019

TIME	PRESENTER(S)	SESSION TITLE	ROOM
8:00 – 10:30	Preston	PA Field Directors’ Forum open to all conference attendees	Cameron
8:30 – 10:30	Monaco/Finklea	Quality Assurance in Teacher Preparation For CAEP and non-CAEP members	CB-A
9:00 – 10:30	PAC-TE Board	PAC-TE Board of Directors Meeting	Heritage
10:00 – 11:15	PA-POMLE	PA Professors of Middle Level Education Open to all conference attendees	CB-D
10:30 – 11:50	KCEA	Keystone Association of Education Associations (working lunch) (invitation only)	CB-C
10:45 – 11:45	Monaco/Finlea	Q&A with CAEP (for CAEP members ONLY)	CB-A


WEDNESDAY AFTERNOON, OCTOBER 23, 2019

TIME	PRESENTER(S)	SESSION TITLE	ROOM
12:00 N	PAC-TE Government Relations Committee	TBA	Heritage
1:00 PM	PAC-TE BOARD	NEWCOMER SESSION I	Heritage
	Rieg, Luetkehans, Black, Kerr, Lu, Laverick	The Who, What, Why, and How of Preparing for Successful CAEP Accreditation	CB-A
	Pierson, Ritter, Gentile, Frasca, Droege, Lara-Rosa, Moreno, Murphy, Kennedy	Listening, Learning and Leading in Community: Educators for Change. A Report of our first year as a learning community from student and teacher perspectives.	CB-B
CB-C	Caldwell	The Relationship Between Reading Interventions and At-Risk Middle School Students...A Call For Help!	CB-C

	Lewis	PROFESSIONAL ACHIEVEMENT AWARD FOR OUTSTANDING DISSERTATION <i>Multiracial College Graduates and Poverty</i> (Completed at Point Park University)	CB-D
	Chitiyo	The relationship between school personnel's confidence level with Positive Behavior Intervention Support model and its sustainability	CB-E
	Hoover	Understanding the importance of working with parents/colleagues and paperwork as part of the Special Education Teacher preparation program.	Cameron
	Long	Goal Setting and Reflective Practice: Teacher Learning Through a Reformed Evaluation System	Harris
	Alexander/Morris	Retaining Black Faculty and Students in Teacher Education Programs at Primarily White Institutions across Pennsylvania.	McClay
	Tours, Kelley, Denny, Lydick, Donatelli, St. Clair	Individualized Phonemic Awareness Professional Development for Preschool Teachers	McCormick
2:00 PM	Pletcher, Puri, Biddle, Jones, DeHaas, Hayes	Developing Pre-service Teacher Voice through High Impact Practices that Foster Collaboration, Inquiry and Community Engagement	Heritage
	VanLone	The Positive Classroom Management Video-Analysis Tool: Supporting Student Teachers' Skill Development with Guided Cooperating Teacher and Peer Feedback.	CB-E
	Klafehn/Rodgers	Meeting the Needs of All Students: A Resource to Support the Development of Culturally Responsive Skills in Educators	Cameron
	Pierson, Ritter, Bowman, Murphy, Miller, Bonilla, Aviles	In Bridges to Zambia, pre-service and in-service teachers along with their faculty mentors will share what was learned during a month-long experience in Zambia	Harris
	Harris	Leading with the Voices of our Students: Nurturing the Inner Reflective Lives of Early Childhood Student Teachers	McClay
	Baum-Leaman/Simaska	Pennsylvania State Literacy Plan (PaSLP) From PDE	McCormick
3 PM	Broskoske	Bringing Content to Life: Introduction to Augmented Reality for the K-12 Classroom	Heritage
	Eitzen, Postell-Walden, Johnson, Banks	Building Teacher Candidate Literacy and Cultural Competency skills in an Authentic, Third-space Climate	CB-A
	Fuller	Embracing the Technology Whirlwind: What Should We Be Teaching Preservice Teachers about Technology?	CB-B
	Rieg, Shields, Rougeaux	An Exploration of IUP's Inspire-Transform-Lead Innovative Teacher Residency Grant Program	CB-C
	Fiorenza, Kistler, Lelli	Child Abuse and Neglect: An Online Professional Development Module for Practicing and Preservice Teachers	CB-D
	Barnyak/Myers	Sharing Children's Literature in the Early Childhood Classroom to Promote Social Emotional Learning and Build Literacy Skills	Cameron
	Long/Morgart	Here or There: Two Student Teaching Options Within One University	Harris
	Hilton	Overcoming deficit perspectives and the savior complex. Preparing future teachers to EFFECTIVELY reach students from diverse backgrounds.	McCormick
4:00 PM	Deputy Secretary Ortega	PENNSYLVANIA DEPUTY SECRETARY OF EDUCATION	Heritage
5:30 -6:00		NETWORKING TIME/CASH BAR	CB A-C-
6:00 -- ??		PAC-TE AWARDS BANQUET/ DESERT RECETPION	CB—A-C

THURSDAY MORNING, OCTOBER 24, 2019

TIME	PRESENTER(S)	SESSION TITLE	ROOM
8:00 AM	PAC-TE BOARD	NEWCOMER SESSION II	Heritage
	Joergensen/Fisler	PROFESSIONAL ACHIEVEMENT AWARD FOR RESEARCH <i>Realistic vs. Effective: An Analysis of Traditional and Co-teaching Models of Student Teaching</i>	CB-A
	Mercatoris/Dwyer	State Investments in Early Childhood Education Credentialing Programs	CB-B
	Rogowski/Rogers	Professors Behaving Badly: How to Stop Setting Ourselves Up for Failure	CB-C
	Nowikowski	Teacher Tools 2.2: Web-Based Tools and the Changing Competencies of Media Literacy for Teacher Candidates	CB-D
	DiGregorio/Newman	Effective enhancement of classroom observation guidelines, forms and assignments for pre-service teachers who are enrolled in college education courses	CB-E
	Heuschkel/Rakus	Learning with Our Learners: A collaborative journey toward research and mindfulness (from PDE)	Cameron
	Schadler	The Little Fish: Collaborating with Stakeholders to Swim in the Big Pond	Harris
	Sams/Jones	Rural Maker Spaces, Virtual Connections, Global Collaborations: Institutionalizing Global STEM Education and Collaboration through a PreK-4 Science Methods Course in an Intermediate Unit Maker Space.	McClay
9:00 AM	Morgart/Lloyd	Engaging Preservice Teachers in Lesson Study	Heritage
	Johnson	Professional Development Schools (PDS) Around the U.S.: Examining Award-winning PDS Partnerships Outside of Pennsylvania	CB-A
	HeuschkelJoergensen	Getting to the heart of the matter: Using trauma-informed practices to reimagine child development in teacher education	CB-B
	Mowery	Creating a More Impactful Rubric for Student Teaching! Can a new tool to help students see (and own!) their development as teachers over time?	CB-C
	Nolan	Struggling to Come to Grips with Privilege and Unconscious Racism: Let's Have a Conversation.	CB-D
9:00 AM	Summers, Summers, Hayes, Ritchie, Hawk, Bamberger, Painter, Hamonko, D'Agoistino, Moyer, and Reitz	The real BOSS: How a group of seven college students developed a soft skills curriculum that transformed students in urban schools.	CB-E
	Kettle/Love	Are they using what we teach? An exploration into alumni self-reports of Evidence Based Practice Use.	Cameron
	Chitiyo/Dombek	Understanding Pre-service Teachers understanding of the Nature and Causes of Problem Behavior	McCormick
10:00 AM	Hoover, D'Annibale, and Byers	How do I prepare for online teaching? One way a small college is preparing online faculty to provide high quality courses.	Heritage
	Kelley, Alexander, and Tours	The Role of Faculty in Supporting Pre-Service Teachers with Mental Health Needs	CB-A
	Bornstein, Correll, and Voglino	Starting with Our Problem and Moving into Our Passion: Doing Project-Based Learning in the University Teacher Education Classroom	CB-B
	Bryde, Gentile, Pierantozzi, Poli, and Meehan	Listen, Learn Lead: Listen to Students and Faculty from Two Universities and Lead an Immersion Field Experience for Teacher Candidates with a Social Justice Lens	CB-C
	Zook, Price, Curci, and Rogers	Documenting and Evaluating the Professional Achievement Agendas of Teacher Educators	Cameron
	Hayes/Friedlander	ECE Teacher Attainment Degree Through Local Standards and IHE Pathways	Harris

	Newman, Byers, Hoover, and DiGregorio	Infusing Ethics and Dispositions in Teacher Education Preparation Programs	McClay
	PAC-TE JOURNAL COMMITTEE	JOURNAL SESSION I (Details will be available in online program)	CB-D
	Baum-Leaman/Simaska	Text Dependent Analysis (TDA) PDE presentation session	McCormick
11:00 AM	Rebecca Burns 	FOUNDERS' LECTURE Topic: The Challenge of Actualizing Clinically Based Teacher Education	Heritage

THURSDAY AFTERNOON, OCTOBER 24, 2019

12:00 N		PAC-TE ANNUAL MEETING	Heritage
12:30 PM		PAC-TE LUNCHEON	CB—A-D
1:30 PM	Rebecca Burns	FIRESIDE CHAT	Heritage
	Langan/McCall	Privileging Students' Becomings about Diversity and Social Justice Through a Social Media Campaign Project	CB-A
	Sobolak/Jacobs	Leveraging Online Tools and Actors to Reimagine and Strengthen Literacy Teacher Preparation	CB-B
	Harris	Introducing and Exploring Contemplative Practices in Pre-K to Grade 4 Settings	CB-C
	Mercatoris/Dwyer	State Investments in Early Childhood Education Credentialing Programs	CB-D
	Hazen/Burchard	Leading as Models for Learning of Content and Pedagogy	CB-E
	Knotts, Klock, and McDonald	Living our Commitments: Learning and Listening in order to put Equity Front and Center in our Teacher Education Programs	Cameron
	Curci	PROFESSIONAL ACHIEVEMENT AWARD FOR EXEMPLARY SERVICE/PARTNERSHIP Utilizing Dual Enrollment to "Grown Our Own": How a Collaboration between a University and a Large Urban School District Supports Young People from Diverse Backgrounds to Enter Teaching	Harris
	Swogger/Griess	Candidates' Program Portfolio: Evidencing Growth: Two faculty members developed new guidelines for preservice teachers to build an online portfolio that evidences growth and achievement.	McClay
	Sabousky, Ballard, Severino and Hastings	What's happening with reading in the media and in Pennsylvania and what can we do to help understand and respond to it?	McCormick
2:30 PM		Meet the Candidates	Heritage
	Whalen/Bell	Creating a System of Support to Increase the Pass Rate on the Basic Skills Test	CB-A
	Klock	Mapping the Constructive-Development of Interns through Transformational Learning in One PDS Context: Implications for Our Preservice Teacher Education Programs	CB-B
	Gardner, Lylo and McLaughlin	Get involved! Fostering professional discourse and advocacy in pre-service teachers	CB-D
	Shieldes/Wynkoop	Pre-Student Teachers: Listening, Learning, and Leading Through Professional Development Workshops	CB-D
	Lloyd/Rice	Developing Preservice Teachers' Understandings of Students as Diverse Learners through Linked Methods Course and Field Experience Activities	CB-B
	Blahaus/Malmont	Collaborating on Self-Regulation and Mindfulness Activities in a Primary Classroom	CB-E
	Marks/Amodei	Implicit bias in the classroom: issues of awareness for PK-16 educators	Cameron
	Howe, Conway, Wagner-Deitch	Making the Case for the Dynamic Preparation of Teacher Leaders	Harris
	Smolleck/Carr	Comparing and Building Science Education Method Courses at Two Liberal Arts Institutions	McClay

3:30 PM	Beining/Franicola	Leadership, Scholarship, and Equity Within the Early Learning Community: Engaging and Supporting Early Learning Administrators in Seeking Advanced Degrees.	CB-A
	Watson	Campus to Field: Student Teacher Perceptions of Theory to Practice	CB-B
	Grad Posters	See online program for details	CB-C
	PAC-TE JOURNAL COMMITTEE	JOURNAL SESSION II (Details will be available in online program)	CB-D
	McNelly/Ent	Teach the Future: An Event Focused on Recruiting and Engaging Our Future Teachers	CB-E
	PAC-TE SCHOOL SAFETY COMMITTEE	PAC-TE School Safety Committee Trauma Informed Education	Cameron
	Zook, Price, Rogers, and Curci	Defining and Developing the Professional Achievement Agendas of Teacher Educators	Harris
	Conway, Ritter, Gentile, and Whitaker	Listening to the Needs of Teacher Candidates: Leading the Way on Creating a Sustainable Model for Teacher Residency Programs in Pennsylvania.	McClay
	Ketley, Love, and Ferraro	Using Behavioral Skills Training to Improve Teacher Curriculum-Based Measurement/Progress Monitoring Use	McCormick
4:30 PM		COLLABORATIVES (TBD) (Details will be available in online program)	CB-A-C
5:30 PM	Christina Baumer	PDE UPDATE - I	Heritage
6:30 -- ??		DINNER ON YOUR OWN	
7:00 PM		PA DEANS OF EDUCATION FORUM	CB-A-C

FRIDAY MORNING, OCTOBER 25, 2019

TIME	PRESENTER(S)	SESSION TITLE	ROOM
8:00		COLLABORATIVES (TBD) (Details will be available in online program)	
9:00		Division Meetings	
		A. Curriculum and Instruction	CB – B
		B. Learning and Learner Diversity	CB – C
		C. Clinical Experience and Supervision	CB – D
		D. Policy and Program Administration	CB - E
10:20	Baumer	Pennsylvania Department of Education Update II	Heritage
11:30	Polachek/Bornstein	Conference Wrap-Up/Prize Drawing	Heritage
12:00	Conway	2019 TEA PLANNING COMMITTEE (open to all who want to participate)	CB – B

Key to Program Card: CB = Central Ballroom

	PAC-TE related/PDE related/session
	Workshop session – 1 hour 50 minutes
	Session presentations
	OCDEL Sessions

THANK YOU TO:

OUR PLATINUM SPONSORS:

**OFFICE OF CHILD DEVELOPMENT AND EARLY LEARNING (OCDEL)
ETS
PEARSON
BEST WESTERN PREMIER**

FOR THEIR CONTINUING PLATINUM SUPPORT OF OUR TEA

AND

ALL OUR TEA SPONSORS FOR THEIR SUPPORT

ALSO

PLEASE THANK MEMBERS OF THE 2019 TEA PLANNING COMMITTEE FOR THEIR WORK IN MAKING THIS
TEA A SUCCESS

PLEASE THANK REBECCA BURNS FOR HER ADDRESS

SAVE THE DATES:

APRIL 16TH, 2020 –SPRING CONFERENCE – PENNSTATER HOTEL
OCTOBER 28-30, 2020 – 49TH TEA – BEST WESTERN PREMIER