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The Pennsylvania Association of Colleges and Teacher Educators

The 48th ANNUAL PAC-TE TEACHER EDUCATION ASSEMBLY OCTOBER 23-25, 2019

Best Western Premier the Central And Conference Center

"Listening, Learning and Leading: Advancing the Voices of Teacher Education"

WEDNESDAY MORNING, OCTOBER 23, 2019

TIME	PRESENTER(S)	SESSION TITLE	ROOM
8:00 -	Preston	PA Field Directors' Forum	Cameron
10:30		open to all conference attendees	
8:30 -	Monaco/Finklea	Quality Assurance in Teacher Preparation	CB-A
10:30		For CAEP and non-CAEP members	
9:00 -	PAC-TE Board	PAC-TE Board of Directors Meeting	Heritage
10:30			
10:00 -	PA-POMLE	PA Professors of Middle Level Education	CB-D
11:15		Open to all conference attendees	
10:30 -	KCEA	Keystone Association of Education	CB-C
11:50		Associations (working lunch)	
		(invitation only)	
10:45 -	Monaco/Finlea	Q&A with CAEP	CB-A
11:45		(for CAEP members ONLY)	

WEDNESDAY AFTERNOON, OCTOBER 23, 2019

TIME	PRESENTER(S)	SESSION TITLE	ROOM
12:00 N	PAC-TE Government	TBA	Heritage
	Relations Committee		
1:00 PM	PAC-TE BOARD	NEWCOMER SESSION I	Heritage
	Rieg, Luetkehans,	The Who, What, Why, and How of Preparing	CB-A
	Black, Kerr, Lu,	for Successful CAEP Accreditation	
	Laverick		
	Pierson, Ritter,	Listening, Learning and Leading in Community:	CB-B
	Gentile, Frasca,	Educators for Change. A Report of our first	
	Droege, Lara-Rosa,	year as a learning community from student and	
	Moreno, Murphy,	teacher perspectives.	
	Kennedy		
CB-C	Caldwell	The Relationship Between Reading	CB-C
		Interventions and At-Risk Middle School	
		StudentsA Call For Help!	
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	Lewis	PROFESSIONAL ACHIEVEMENT	CB-D
		AWARD	
		FOR OUTSTANDING DISSERTATION	
		Multiracial College Graduates and Poverty (Completed at Point Park University)	
	Chitiyo	The relationship between school personnel's	СВ-Е
	,	confidence level with Positive Behavior Intervention Support model and its sustainability	
	Hoover	Understanding the importance of working with parents/colleagues and paperwork as part of the Special Education Teacher preparation program.	Cameron
	Long	Goal Setting and Reflective Practice: Teacher Learning Through a Reformed Evaluation System	Harris
	Alexander/Morris	Retaining Black Faculty and Students in Teacher Education Programs at Primarily White Institutions across Pennsylvania.	McClay
	Tours, Kelley, Denny, Lydick, Donatelli, St. Clair	Individualized Phonemic Awareness Professional Development for Preschool Teachers	McCormick
2:00 PM	Pletcher, Puri, Biddle, Jones, DeHaas, Hayes	Developing Pre-service Teacher Voice through High Impact Practices that Foster Collaboration, Inquiry and Community Engagement	Heritage
	VanLone	The Positive Classroom Management Video- Analysis Tool: Supporting Student Teachers' Skill Development with Guided Cooperating Teacher and Peer Feedback.	CB-E
	Klafehn/Rodgers	Meeting the Needs of All Students: A Resource to Support the Development of Culturally Responsive Skills in Educators	Cameron
	Pierson, Ritter, Bowman, Murphy, Miller, Bonilla, Aviles	In Bridges to Zambia, pre-service and in-service teachers along with their faculty mentors will share what was learned during a month-long experience in Zambia	Harris
	Harris	Leading with the Voices of our Students: Nurturing the Inner Reflective Lives of Early Childhood Student Teachers	McClay
	Baum-Leaman/ Simaska	Pennsylvania State Literacy Plan (PaSLP) From PDE	McCormick
3 PM	Broskoske	Bringing Content to Life: Introduction to Augmented Reality for the K-12 Classroom	Heritage
	Eitzen, Postell- Walden, Johnson, Banks	Building Teacher Candidate Literacy and Cultural Competency skills in an Authentic, Third-space Climate	CB-A
	Fuller	Embracing the Technology Whirlwind: What Should We Be Teaching Preservice Teachers about Technology?	СВ-В
	Rieg, Shields, Rougeaux	An Exploration of IUP's Inspire-Transform- Lead Innovative Teacher Residency Grant Program	CB-C
	Fiorenza, Kistler, Lelli	Child Abuse and Neglect: An Online Professional Development Module for Practicing and Preservice Teachers	CB-D
	Barnyak/Myers	Sharing Children's Literature in the Early Childhood Classroom to Promote Social Emotional Learning and Build Literacy Skills	Cameron
	Long/Morgart	Here or There: Two Student Teaching Options Within One University	Harris
	Hilton	Overcoming deficit perspectives and the savior complex. Preparing future teachers to EFFECTIVELY reach students from diverse backgrounds.	McCormick
4:00 PM	Deputy Secretary Ortega	PENNSYLVANIA DEPUTY SECRETARY OF EDUCATION	Heritage
5:30 -6:00		NETWORKING TIME/CASH BAR	СВ А-С-
6:00 ??		PAC-TE AWARDS BANQUET/ DESERT RECETPION	СВ—А-С

THURSDAY MORNING, OCTOBER 24, 2019

Scholar PAC-TE BOARD NEWCOMER SESSION II Heritage PROFESSIONAL ACHIEVEMENT AWARD FOR Resistance PROFESSIONAL ACHIEVEMENT AWARD PROFESSIONAL ACHIEVEMENT AWARD RESEARCH Realistic vs. Effective: An Analysis of Traditional and Co-teaching Models of Student Teaching Tracking Tracking Response Professional Professional Professional Professional Professional	TIME	PRESENTER(S)	SESSION TITLE	ROOM
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Teacher Candidates		NOWIKOWSKI		СБ-D
DiGregorio/Newman Effective enhancement of classroom observation guidelines, forms and assignments for pre-service teachers who are enrolled in college education courses				
observation guidelines, forms and assignments for pre-service teachers who are enrolled in college education courses Learning with Our Learners: A collaborative journey toward research and mindfulness (from PDE) Schadler The Little Fish: Collaborating with Stakeholders to Swim in the Big Pond Sams/Jones Rural Maker Spaces, Virtual Connections, Global Collaborations: Institutionalizing Global STEM Education and Collaboration through a PreK-4 Science Methods Course in an Intermediate Unit Maker Space. 9:00 AM Morgart/Lloyd Individual Professional Development Schools (PDS) Around the U.S.: Examining Award-winning PDS Partnerships Outside of Pennsylvania Heuschkel/Joergensen Heuschkel/Joergensen Mowery Creating a More Impactful Rubric for Student Teaching! Can a new tool to help students see (and own!) their development as teachers over time? Nolan Struggling to Come to Grips with Privilege and Unconscious Racism: Let's Have a Conversation. The real BOSS: How a group of seven college students development as teachers over time? Fine Pal BOSS: How a group of seven college students development as teachers over time? Retle/Love Are they using what we teach? An exploration into alumni self-reports of Evidence Based Practice Use. Chitiyo/Dombek Understanding Pre-service Teachers understanding of the Nature and Causes of Problem Behavior Ilo:00 AM Hoover, D'Annibale, and Byers Kelle/Love Are they using what we teach? An exploration into alumni self-reports of Evidence Based Practice Use. Chitiyo/Dombek Understanding Pre-service Teachers understanding of the Nature and Causes of Problem Behavior Teachers with Mental Health Needs Starting with Our Problem and Moving into Our Passion: Doing Project-Based Learning in the University Teacher Education Classroom Listen, Learn Lead: Listen to Students and Faculty for Provide high quality courses. Zook, Price, Curci, and Reculty in Supporting Pre-Service Teachers understanding of Teacher Education Classroom Listen, Learn Lead: Listen to Students and F		DiGregorio/Newman		CB-E
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	Newman, Byers,	Infusing Ethics and Dispositions in Teacher	McClay
	Hoover, and	Education Preparation Programs	
	DiGregorio		
	PAC-TE JOURNAL	JOURNAL SESSION I	CB-D
	COMMITTEE	(Details will be available in online program)	
	Baum-Leaman/	Text Dependent Analysis (TDA)	McCormick
	Simaska	PDE presentation session	
11:00 AM	Rebecca Burns	FOUNDERS' LECTURE	Heritage
	(FTC)	Topic: The Challenge of Actualizing	_
	(EIS)	Clinically Based Teacher Education	

THURSDAY AFTERNOON, OCTOBER 24, 2019

12:00 N		PAC-TE ANNUAL MEETING	Heritage
12:30 PM		PAC-TE LUNCHEON	CB—A-D
1:30 PM	Rebecca Burns	FIRESIDE CHAT	Heritage
1.00 1 191	Langan/McCall	Privileging Students' Becomings about Diversity and Social Justice Through a Social Media Campaign Project	CB-A
	Sobolak/Jacobs	Leveraging Online Tools and Actors to Reimagine and Strengthen Literacy Teacher Preparation	CB-B
	Harris	Introducing and Exploring Contemplative Practices in Pre-K to Grade 4 Settings	CB-C
	Mercatoris/Dwyer	State Investments in Early Childhood Education Credentialing Programs	CB-D
	Hazen/Burchard	Leading as Models for Learning of Content and Pedagogy	СВ-Е
	Knotts, Klock, and McDonald	Living our Commitments: Learning and Listening in order to put Equity Front and Center in our Teacher Education Programs	Cameron
	Curci	PROFESSIONAL ACHIEVEMENT AWARD FOR EXEMPLARY SERVICE/PARTNERSHIP Utilizing Dual Enrollment to "Grown Our Own": How a Collaboration between a University and a Large Urban School District Supports Young People from Diverse Backgrounds to Enter Teaching	Harris
	Swogger/Griess	Candidates' Program Portfolio: Evidencing Growth: Two faculty members developed new guidelines for preservice teachers to build an online portfolio that evidences growth and achievement.	McClay
	Sabousky, Ballard, Severino and Hastings	What's happening with reading in the media and in Pennsylvania and what can we do to help understand and respond to it?	McCormick
2:30 PM		Meet the Candidates	Heritage
2100 1111	Whalen/Bell	Creating a System of Support to Increase the Pass Rate on the Basic Skills Test	CB-A
	Klock	Mapping the Constructive-Development of Interns through Transformational Learning in One PDS Context: Implications for Our Preservice Teacher Education Programs	СВ-В
	Gardner, Lylo and McLaughlin	Get involved! Fostering professional discourse and advocacy in pre-service teachers	CB-D
	Shieldes/Wynkoop	Pre-Student Teachers: Listening, Learning, and Leading Through Professional Development Workshops	CB-D
	Lloyd/Rice	Developing Preservice Teachers' Understandings of Students as Diverse Learners through Linked Methods Course and Field Experience Activities	CB-B
	Blahaus/Malmont	Collaborating on Self-Regulation and Mindfulness Activities in a Primary Classroom	СВ-Е
	Marks/Amodei	Implicit bias in the classroom: issues of awareness for PK-16 educators	Cameron
	Howe,Conway, Wagner-Deitch	Making the Case for the Dynamic Preparation of Teacher Leaders	Harris
	Smolleck/Carr	Comparing and Building Science Education Method Courses at Two Liberal Arts Institutions	McClay

3:30 PM	Beining/Franicola	Leadership, Scholarship, and Equity Within the	CB-A
		Early Learning Community: Engaging and	
		Supporting Early Learning Administrators in	
		Seeking Advanced Degrees.	
	Watson	Campus to Field: Student Teacher Perceptions	CB-B
		of Theory to Practice	
	Grad Posters	See online program for details	CB-C
	PAC-TE JOURNAL	JOURNAL SESSION II	CB-D
	COMMITTEE	(Details will be available in online program)	
	McNelly/Ent	Teach the Future: An Event Focused on	CB-E
		Recruiting and Engaging Our Future Teachers	
	PAC-TE SCHOOL	PAC-TE School Safety Committee	Cameron
	SAFETY	Trauma Informed Education	
	COMMITTEE		
	Zook, Price, Rogers,	Defining and Developing the Professional	Harris
	and Curci	Achievement Agendas of Teacher Educators	
	Conway, Ritter,	Listening to the Needs of Teacher Candidates:	McClay
	Gentile, and Whitaker	Leading the Way on Creating a Sustainable	
		Model for Teacher Residency Programs in	
		Pennsylvania.	
	Ketley, Love, and	Using Behavioral Skills Training to Improve	McCormick
	Ferraro	Teacher Curriculum-Based	
		Measurement/Progress Monitoring Use	
4:30 PM		COLLABORATIVES (TBD)	CB-A-C
		(Details will be available in online program)	
5:30 PM	Christina Baumer	PDE UPDATE - I	Heritage
6:30 ??		DINNER ON YOUR OWN	
7:00 PM		PA DEANS OF EDUCATION FORUM	CB-A-C

FRIDAY MORNING, OCTOBER 25, 2019

TIME	PRESENTER(S)	SESSION TITLE	ROOM
8:00		COLLABORATIVES (TBD)	
		(Details will be available in online program)	
9:00		Division Meetings	
		A. Curriculum and Instruction	CB – B
		B. Learning and Learner Diversity	CB – C
		C. Clinical Experience and Supervision	CB – D
		D. Policy and Program Administration	CB - E
10:20	Baumer	Pennsylvania Department of Education	Heritage
		Update II	
11:30	Polachek/Bornstein	Conference Wrap-Up/Prize Drawing	Heritage
12:00	Conway	2019 TEA PLANNING COMMITTEE	CB – B
		(open to all who want to participate)	

Key to Program Card: CB = Central Ballroom

PAC-TE related/PDE related/session
Workshop session – 1 hour 50 minutes
Session presentations
OCDEL Sessions

THANK YOU TO:

OUR PLATINUM SPONSORS:

OFFICE OF CHILD DEVELOPMENT AND EARLY LEARNING (OCDEL) ETS PEARSON

BEST WESTERN PREMIER

FOR THEIR CONTINUING PLATINUM SUPPORT OF OUR TEA

AND ALL OUR TEA SPONSORS FOR THEIR SUPPORT

PLEASE THANK MEMBERS OF THE 2019 TEA PLANNING COMMITTEE FOR THEIR WORK IN MAKING THIS TEA A SUCCESS

PLEASE THANK REBECCA BURNS FOR HER ADDRESS

SAVE THE DATES: APRIL 16^{TH} , 2020 –SPRING CONFERENCE – PENNSTATER HOTEL OCTOBER 28-30, 2020 – 49^{TH} TEA – BEST WESTERN PREMIER